

## Grading Rubric

Please note that, in the interest of offering students practice in proofreading and editing their own work, comments offered through reproductions of the form below are general in nature. That is, they identify systematic problems and make broad suggestions rather than making line-by-line corrections.

The same rubric will be used for both the LitNarr RV and the LitNarr FV. Grading of the LitNarr PV is detailed above.

With the rubric below, all papers start at a grade of C, as baseline competence is presumed unless there is reason to believe otherwise.

Category	Comments	Steps Yes/No
Assigned Guidelines Met	•	+0/-3
Ample and Appropriate Background Provided	•	+2/-1
Ample and Appropriate Context Provided	•	+2/0
Ample and Appropriate Narration Provided	•	+2/-2
Ample and Appropriate Conclusion Provided	•	+2/-1
Correct Formatting Provided	•	0/-1
Mechanical Correctness Displayed	•	0/-1
Engagement Developed	•	+1/0
<b>Total Change in Steps and Grade Equivalent</b>		
<b>Overall Comments</b>		

- Assigned Guidelines Met—Is the paper at the required length? Is it of the assigned genre?
- Ample and Appropriate Background Provided—Does the paper offer sufficient information about the narrator that a general public reader would understand the narrator's stance towards and past experience with literacy?
- Ample and Appropriate Context Provided—Does the paper offer sufficient information about the project being undertaken that a general public reader would understand its nature and be able to interpret it appropriately?
- Ample and Appropriate Narration Provided—Does the paper offer a sufficiently intricate account of the process and experience of reading that a general public reader would be able to follow the series of events as a story?
- Ample and Appropriate Conclusion Provided—Does the paper indicate what a general public reader can take from the narrative? Does it motion towards some lesson for the reader or general statement about literacy?

- **Correct Formatting Provided**—Is the paper submitted as a .doc, .docx, or .rtf file? Is it typed on a letter-size sheet in 12-point, double-spaced Times New Roman or Garamond font? Does it have a heading, title, and page numbers in accordance with MLA standards?
- **Mechanical Correctness Displayed**—Do the paper's usage, spelling, punctuation, and similar surface-level concerns conform to the standards promulgated by the MLA and discussed during class time?
- **Engagement Developed**—As a sort of extra-credit component, does the paper offer some particularly engaging or poignant elements unusual or exceptional in a work of first-year composition? Does it stake out an unusual position or make a solid and reasonable attempt to push the boundaries of the assignment in productive ways?