

Grading Rubric

Please note that, in the interest of offering students practice in proofreading and editing their own work, comments offered through reproductions of the form below are general in nature. That is, they identify systematic problems and make broad suggestions rather than making line-by-line corrections.

Assessment Category	Comments	Steps Yes/No
Assigned Guidelines Met?	•	+0/-3
Introduction Clear, Cogent, and Appropriate?	•	+1/-1
Sources Appropriate?	•	+2/-1
Citations Correct?	•	+1/-1
Summaries Appropriate?	•	+1/-1
Assessments Appropriate?	•	+1/-1
Formatting Correct?	•	+0/-1
Mechanics Correct?	•	+1/-1
Total		
Overall Comments		

Clarification of assessment categories follows:

- Assigned Guidelines Met?—Does the bibliography present an introduction and a set of eight three-part annotative entries?
- Introduction Clear, Cogent, and Appropriate?—Does the bibliography offer an introduction that notes in one paragraph the project topic and thesis and the context in which the work is being conducted, and, in another paragraph, the methodology deployed in compiling the bibliography? Are the materials presented reflective of considered, diligent work, validating the legitimacy of the project they support?
- Sources Appropriate?—Does the bibliography present only scholarly secondary (and, optionally, tertiary/critical) sources from the past five years?
- Citations Correct?—Does the bibliography offer a correctly-formatted MLA-style (adjudged by current standards) Works Cited citation for each of the sources it details?
- Summaries Appropriate?—Does the bibliography offer a summary for each of the sources it treats? Does each summary suffice to offer scholarly readers unfamiliar with the subject text an understanding of the overall argument being made in the source?
- Assessments Appropriate?—Does the bibliography offer an assessment of the utility to the overall project for each source? Does the assessment suffice to justify the inclusion of the source among the project's research materials?
- Formatting Correct?—Does the paper appear in double-spaced 12-point Garamond, Georgia, or Times New Roman typeface on letter-sized paper with one-inch margins? Are an appropriate title and heading provided? Are page numbers present, in their appropriate positions, and in the same typeface as the rest of the text?
- Mechanics Correct?—Does the paper adhere to the conventions of edited American English promulgated by the Modern Language Association of America and articulated in course materials? Does it evidence a level of diction and usage accordant with the expectation of oral delivery to an interested audience of scholars in the field?